

Indicators of PBCL

Instructions: As you design your PBCL experience, use these indicators to help guide your planning.

At the end of the PBCL experience, use the assessment ratings for reflection and continuous improvement.

Assessment				Indicator
Completely	Adequately	Minimally	Not Yet	Prior knowledge is...
				↔ Acknowledged and valued as something that students possess
				↔ Considered and discussed by the students
Completely	Adequately	Minimally	Not Yet	The PBCL Cycle is...
				↔ Explained and referred to by the instructor frequently
				↔ Referred to by students frequently
Completely	Adequately	Minimally	Not Yet	The situation is...
				↔ Explained via action and dialog demonstrating multiple perspectives
				↔ Communicated clearly and concisely as connected to course content
Completely	Adequately	Minimally	Not Yet	Teamwork is...
				↔ Demonstrated through student roles and responsibilities
				↔ Productive and collaborative
Completely	Adequately	Minimally	Not Yet	Individual work is...
				↔ Performed using active research and multiple resources to investigate
				↔ Documented through high-quality deliverables
Completely	Adequately	Minimally	Not Yet	Information from the instructor is...
				↔ Communicated clearly and accurately without giving too much away
				↔ Balanced by frequent invitations for others to share information
Completely	Adequately	Minimally	Not Yet	Multimedia is...
				↔ Used to capture and hold attention
				↔ Supportive in how it clarifies and enhances the PBCL experience
Completely	Adequately	Minimally	Not Yet	Knowledge, skills, and attitudes (KSAs) are...
				↔ Integrated throughout the PBCL experience
				↔ Mentioned explicitly throughout the PBCL experience
Completely	Adequately	Minimally	Not Yet	Business context is...
				↔ Based on a current, authentic business situation
				↔ Framed so students can generate their own definition of the

	problem
Completely Adequately Minimally Not Yet	Plan for assessment is...
	↳ Designed to generate data used for formative feedback
	↳ Implemented using a variety of tools and strategies
Completely Adequately Minimally Not Yet	Plan for evaluation is...
	↳ Shared using clear criteria from the beginning of the PBCL experience
	↳ Based on performances and products